



Cultivating Respect, Persevering, and Learning with Courage

Teachers

- Plan coherent learning journeys that is representative of the children in our school
- Seek support from subject leads when they are lesson confident
- Become more knowledgeable
- Have higher levels of confidence in delivering all areas of the curriculum
- Can give SLT and subject leads feedback about what is working well
- Ensure appropriate levels of challenge and scaffolding
- Teach consistently well; applying sound pedagogical practices in all lessons
- Articulate why they are teaching certain content within a subject
- Provide effective feedback that moves learning forward
- Links learning to school values and Christian distinctiveness
- Enhance learning with real life experiences

Pupil voice

- Can talk with confidence about what they have learnt
- Are enthused and interested in a wide range of curriculum areas
- Can talk about the specifics of subjects and disciplines associated with them
- Can show examples of their learning and explain why they have learnt it
- Can demonstrate positive learning behaviours
- Can make thoughtful links between subjects
- Can discuss what helps them to learn and how they overcome barriers

Outcomes (including books/floor books/displays/performances etc)

- Demonstrate that children take pride in what they produce
- Captures pupil's increasing understanding of key concepts and knowledge within each subject
- Illustrates pupil's growing understanding of skills and knowledge
- Show children have recorded for a real purpose and have had 'choice' in how best they record their learning
- Demonstrate that the curriculum is inclusive and supports all children to retain the key knowledge
- Parent feedback shows that the pupils are enthusiastic about their learning and that parents are engaged in their child's learning.

How do we know that our curriculum is having the desired impact?