



Cultivating Respect, Persevering, and Learning with Courage

Curriculum - Maple						
Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Here We Are (playbased)	Winter Wonderland (playbased)	Pirates	Dinosaurs	Castles	Into the Woods
	Children will learn about Steventon and where they live. They will gain an understanding of where they are in the UK and learn about their immediate chronology.	. Children will look at seasonal changes, and use their maths skills to record the weather. They will learn about how different toys move, plan their creations and then create their own new toys in an elves workshop	Children will learn about life on the open seas! They will investigate materials that make a good boat, learn about maps so that they can draw their own.	During this exciting topic, children will explore the life of Mary Anning and her seaside discovery. They will learn songs about dinosaurs, use dinosaur images to create their own graphic scores and use a range of art techniques to create their own repeating fossil print.	In this literacy based topic, the children will learn about a variety of different traditional tales and using our storytelling approach, they will innovate their own. They will learn about life in a castle, different roles and how to become a knight! They will investigate different objects and try to work out what they could be. Children will use the local environment to explore, identify and answer questions about common and wild plants, including evergreen and deciduous trees. On a visit into the woods they will admire nature's shapes, forms and design as they gather natural materials to use to create their own natural sculptures inspired by the work of the artist Andy Goldsworthy. Traditional tales and their alternative versions will be used to develop children's oral storytelling and literacy skills.	
Curriculum Map - Sycamore						
Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6



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Year 2	Kia Ora	Winter Wonderland	London's Burning	Alice in Wonderland	Superheroes	Beside the Seaside
	<p>This term, children will enjoy an exciting adventure to New Zealand. They will explore the physical and human geography of the country and learn all about the Maori culture. The children will learn and perform traditional Maori music and create their own Haka dance. They will also read and learn about Maori myths and legends, and write their own stories set in New Zealand.</p>	<p>In this whole Key Stage topic, children will compare their own experiences of Christmas with those of others in their class and explore how children through history have celebrated this special time of year. Children will also learn about playscripts and what it takes to put on a performance. They will visit the Theatre to see a production and use this experience to put on their own show.</p>	<p>In this history-based topic, children will learn about the Great Fire of London. They will learn about the key facts and events of the fire and sequence these into a timeline, and about how the fire changed London. Linked to this, children will learn about fire safety and the fire service. They will write newspaper reports about the fire and diary entries in the style of famous diarist Samuel Pepys.</p> <p style="text-align: center; color: purple;">Local Context: Fire from Steventon Railway</p>	<p>Children will explore the wacky, alternative world of Wonderland. The classic book will be inspiration for their own weird and wonderful stories. Children will learn about Lewis Carroll and what life was like in Victorian times and the links between the book and the city of Oxford. They will also use their art techniques to make clay teacups, and plan and organise their own Mad Hatter's Tea Party.</p> <p style="text-align: center; color: purple;">Local Context: Our school</p>	<p>During this topic the children will learn all about significant people throughout history who have shaped the world we live in. They will learn about a diverse range of people who have shown out school vision and values and use their independent research skills to find out about their own heroes. They will use their art and DT skills to create puppets and put on an exhibition all about their heroes at the end of term.</p>	<p>This term, children will be learning all about the seaside and the coast. They will explore the geography of British coasts and learn about the history of seaside resorts. Children will get the opportunity to make seaside-themed art, and to design and make the own picnic. They will write descriptive poetry using the seaside as their inspiration.</p>

Curriculum Map - Elm

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
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Year 3/4	The Big Dip	Pharaohs	Road Trip USA	Gallery	Allotment	Festival of Fun
	The children will learn about the life cycles and features of creatures that inhabit a freshwater pond. They will explore in detail the characteristics of a specific animal to create a fact file about its habitat, nutrition, growth and reproduction and present their work digitally.	The children will learn about the history of Egypt, its citizens, the Pharaohs and Egyptian Gods. They will find out more about The Nile's fertile banks and unravel the secrets of ancient tombs, designing and making their own models and amulets. They will also discover what it takes to prepare a body for its journey to the afterlife.	The children will learn about the diversity of the different states of the USA. They will look at their different foods, cultures, physical and human geography as well as exploring different artists and musicians. They will compare and contrast and The USA with their local environment. <i>Local Context – Contrast Steventon with another location</i>	The children will learn about the life and works of different artists as well as different art movements. They will explore how the artists' work reflected the times they lived in and they will develop their painting and artistic skills as well as explore using different art techniques and media. They will open and their own 'pop up' gallery to exhibit their work to the local community.	The children will learn about different types of plants, flowers and vegetables. They will make their own planters and tubs to grow food as well as plan, set up and maintain their own vegetable patch. They will learn how to make dishes of seasonal foods and then harvest and sell the crops they have grown. <i>Local Context – The local environment and sustainable food production</i>	In the final term the children will plan, develop and implement their own camping festival for their class and parents to enjoy. They will experience the importance of research, planning and team work to bring their own festival to life. They will explore how sounds are made and travel and create their own festival music as well as making food and learning about the importance of hygiene. <i>Local Context – Truck Festival in Steventon</i>

Curriculum Map – Ash

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 4/5	The Highwayman	Running Wild	Macbeth		Incredible India	One Small Step
	This term the children will learn about	Children will create a classroom map,	To be or not To be...Through this challenging Shakespeare play the children will explore the		Children will explore this contrasting	Children will blast off to the far flung



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	<p>British Democracy. With the support of Steventon Parish Council and the Local MP, they will gain an understanding of how the different levels of local democracy work and how this feeds into central Government. They will act in role to hold council meetings, discussing and debating local issues as well as current affairs nationally. Through the Alfred Noyes poem, The Highwayman, the children will look at crime and punishment throughout history to the modern day.</p>	<p>naming continents and discussing the physical differences between North and South America. They will identify countries and major features such as rivers, lakes and mountain ranges, and learn about lifestyles, languages and some traditions. Children will take a trek into the depths of the jungle as they explore the fascinating world of the rainforest. They will discover where the rainforests are; what they are like; and who lives there. Children will look at the water cycle and work of rivers and looking in detail at the Amazon Basin.</p>	<p>complexity of the characters and their motives. They will learn the play and the skills required to become an effective performer in order to put on a production at the end of the term. The children will also be learning about Shakespeare's life in Elizabethan England.</p> <p>As a musician, the children will be creating accompaniments for various scenes in the play as well as selecting modern music to represent key events.</p> <p>As artists the children will be exploring the work of Holbein and other Tudor artists. They will look at the significance of symbolism in their works and find out how this would relate to modern day life.</p> <p>Children will learn about the reign of Henry VIII, and explore the life of the Tudors. They will find out about how Tudor Britain shaped modern day Britain. They will also find out about Tudor explorers Sit Walter Raleigh and Sir Francis Drake and what discoveries we have to thank them for!</p>	<p>locality in all of its technicolour glory. They will use poetry to create art and compose music, learn about to dance Bollywood style as well as create an Indian feast.</p> <p>They will learn about how India fits into its wider geographical location with reference to human and economical features.</p> <p>Local Context – physical and human geography of Steventon</p>	<p>corners of the galaxy to find out more about the planets that make up our solar system. They will find fascinating facts about the Sun, Moon and Earth and develop an understanding of day and night, the four seasons and the Moon's phases. The Sun and the planets making up our Solar System are investigated, along with the other stars in their constellation.</p> <p>Local Context – European Space Agency, Harwell</p>
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	Local Context – Parish Council, Ox. Crown Court					
Curriculum Map – Oak						
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Year 6	A Child's War	Revolution	Around the World in 80 Days		In the Beginning...	Dragons Den
	<p><i>It's 1939 and Britain has declared war with Germany.</i> The children will listen to Chamberlain's infamous wireless broadcast then they will find out how the war effected the lives of ordinary children. They start with learning all about Operation Pied Piper and how millions of children were evacuated from the cities to the countryside to avoid the bombs of the Blitz. They will immerse themselves in historical fiction texts and will write their own evacuation stories.</p> <p>Local Context:</p>	<p><i>Are you listening, boy? What is 27 plus 45?</i> Come on – faster now, we haven't got all day! The children will find out about super-strict schools by travelling back in time to a Victorian classroom. They will need to make sure they are on their best behaviour though as punishments are unquestionably terrible! We will discover a time when great minds thought new thoughts and ingenious inventors created so many things we take for granted today: the electric light bulb and the telephone! Full steam ahead to the</p>	<p>This term the children will explore the classic novel Around the World in 80 Days. They will use this as a vehicle to explore a wide variety of continents, tropics, time zones, habitats and environments.</p> <p>Local Context – physical and human geography of Steventon</p>		<p>The children will investigate the creation of the world – both scientific and Biblical. They will explore evolution and inheritance as well as looking at what we can learn about the past from fossils.</p>	<p>In order to raise funds for their Year 6 Party, children will unleash their inner Alan Sugar or Karen Brady to design, market and sell their own products. They will first pitch to local business people in order to secure investments and mentorship. They will then conduct market research, advertising campaigns.</p> <p>Local Context – working with local business owners</p>



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	Steventon at War, local residents	Victorian age!			
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