St Michael's C E Primary School, Steventon

SCHOOL RESULTS 2018

These tables show the percentage of eligible chidlren at the end of key stage 2 achieving each outcome in the school in 2018.

The number of eligible children is <u>30</u>

Figures may not total 100 per cent because of rounding

TEACHER ASSESSMENT													
	Percentage with each outcome												
	BLW	PKF	PKE	PKG	HMN	WTS	EXS	GDS	A	D	L	F	P
Reading	0	0	0	3	13		83		0	0	0	0	0
Writing	0	0	0	3		13	57	27	0	0	0	0	0
Mathematics	0	0	0	7	17		77		0	0	0	0	0
Science					10		90		0	0	0	0	0

TEST RESULTS												
	Percentage with each outcome											
	B	NS	AS	A	L	M	U	J	F	P	H	Q
Reading	3	10	87	0	0	0	0	0	0	0	0	0
Grammar, Punctuation & Spelling	3	17	80	0	0	0	0	0	0	0	0	0
Mathematics	7	20	73	0	0	0	0	0	0	0	0	0

ATTAINMENT	
Percentage of pupils achieving the expected standard in English reading, English writing and mathematics	67%
Percentage of pupils achieving a higher standard in the English reading, English writing and mathematics	7%
Pupils average scaled score in English reading	107
Pupils average scaled score in mathematics	104

	Reading	Writing	Mathematics
Average Progress	1.4	1.7	-1.6
High Level of Attainment Percentage	27	27	17

HMN - Has not met the required standard for most 11-year olds
BLW - Below the standard of the pre-key stage - to be reported with P-scales or NOTSEN as appropriate
PKF - Pre-Key stage foundation
PKE - Pre-key stage early development
PKG - Pre-key stage growing development
WTS - Working towards the expected standard
EXS - Working at the expected standard
GDS - Working at greater depth at the expected standard
A - Absent
D - Disapplied
L - Left
F - Pupils will take the test in the future
P - Pupil has taken the test in the past
B - Working below the level of the test
M - Missing
T - Unable to access test
H - Pupil cheating
Q - Maladministration
AS - Achieved Standard
NS - Not achieved Standard
CA - Ability to represent their actual ability in the test affected
CN - Ability to represent their actual ability in the test not affected