

St Michael's C E Primary School, Steventon

SCHOOL RESULTS 2017

These tables show the percentage of eligible children at the end of key stage 2 achieving each outcome in the school in 2017.

The number of eligible children is 21

Figures may not total 100 per cent because of rounding

TEACHER ASSESSMENT													
	Percentage with each outcome												
	BLW	PKF	PKE	PKG	HMN	WTS	EXS	GDS	A	D	L	F	P
Reading	0	0	0	0	29		71		0	0	0	0	0
Writing	0	0	0	0		24	52	24	0	0	0	0	0
Mathematics	0	0	0	0	24		76		0	0	0	0	0
Science					24		76		0	0	0	0	0

TEST RESULTS													
	Percentage with each outcome												
	B	NS	AS	A	L	M	U	J	F	P	H	Q	
Reading	0	36	62	0	0	0	0	0	0	0	0	0	
Grammar, Punctuation & Spelling	0	32	67	0	0	0	0	0	0	0	0	0	
Mathematics	0	55	43	0	0	0	0	0	0	0	0	0	

ATTAINMENT	
Percentage of pupils achieving the expected standard in English reading, English writing and mathematics	33%
Percentage of pupils achieving a higher standard in the English reading, English writing and mathematics	14%
Pupils average scaled score in English reading	102
Pupils average scaled score in mathematics	100

	Reading	Writing	Mathematics
Average Progress	-1.2	1.5	-2.7
High Level of Attainment Percentage	19	24	14

- HMN - Has not met the required standard for most 11-year olds
- BLW - Below the standard of the pre-key stage - to be reported with P-scales or NOTSEN as appropriate
- PKF - Pre-Key stage foundation
- PKE - Pre-key stage early development
- PKG - Pre-key stage growing development
- WTS - Working towards the expected standard
- EXS - Working at the expected standard
- GDS - Working at greater depth at the expected standard
- A - Absent
- D - Disapplied
- L - Left
- F - Pupils will take the test in the future
- P - Pupil has taken the test in the past
- B - Working below the level of the test
- M - Missing
- T - Unable to access test
- H - Pupil cheating
- Q - Maladministration
- AS - Achieved Standard
- NS - Not achieved Standard
- CA - Ability to represent their actual ability in the test affected
- CN - Ability to represent their actual ability in the test not affected