



### **Remote Learning Provision**

**Senior Leader with Responsibility:** Hayley Leyshon-Brady, Co-Headteacher

During the National Lockdown in March 2020, all children accessed the online learning via the Google Classroom platform. This will remain the same for children in Years 1 to 6. Please ensure that your child has logged on to Google Classroom and signed into their class. If your child is not assigned a class, please let the class teacher know as soon as possible.

If your child is in Reception (Willow) or Nursery (Acorn) we will use the Tapestry platform to share the online learning activities. This way you only have to log in to one platform and should make things easier for you.

### **Education Continuity**

In line with the Restricting Attendance During the National Lockdown guidance document (7<sup>th</sup> January 2021) the provision will cover a breadth of curriculum subjects and total, as a minimum

- Key Stage 1: 3 hours a day
- Key Stage 2: 4 hours a day

EYFS will not have a minimum total number of hours. The provision for children in the EYFS (Willow) will follow the principles of the EYFS and staff will share activities that are appropriate for the age and development of the children.

In light of the Government Guidance "What's working well in remote education" (11<sup>th</sup> January 2021) we have taken the decision to create a "toolkit" of provision for children in Key Stage 1 and Key Stage 2 rather than a one size fits all approach. This will vary depending on age and development of the children accessing the learning. This will include but is not limited to:

- Daily Meet – set expectations / explain the day (20mins)
- Live lesson
- Recorded lessons
- MyOn/Reading
- Story sharing
- Embedded videos from external providers such as
  - *Pobble*
  - *BBC Bitesize*
  - *Dough Disco*
  - *Oak Academy*
  - *White Rose*

Your child's class teacher will contact them to provide feedback on their learning via Google Classroom. In addition to this, you may also receive a well-being phone call. This is just a chance to touch base and to see if there is anything else we can do to support your child and you as a family during any period of absence.

### **Fair Access**

For those children who have not been engaging regularly with the online platform because of digital exclusion or for those children who may not have the adequate resources, resource packs may be dropped at the home or the child may be invited into Rainbow School to complete the work.

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*"Better is possible. It does not take genius. It takes diligence. It takes moral clarity. It takes ingenuity. And above all, it takes a willingness to try." — Atul Gawande, Better: A Surgeon's Notes on Performance*



### Equipment and Technology

It is useful to have an A4 pad of lined paper, a pencil and some pencil crayons. We can send some equipment home if you don't now have access to these things. Just let us know.

In order to access Google Classroom or Tapestry, you will need access to a laptop or tablet. You can access the learning platforms via smartphones and tablets too. In order to submit the work, your child will need to either use Google Docs or take a photo and upload it. There will be no expectation to print anything. We will also provide some "how to..." sheets for things like working in a Google Doc and uploading work to Google Classroom. If, in order to access Google Classroom or Tapestry learning, you may borrow a Chromebook from school. These will be allocated on a first come, first served basis. You will be required to complete a loan agreement. Please contact the office if you do need to borrow a Chromebook and for the associated paperwork.

### Assessment and Monitoring

Remote learning will reflect the individual needs, challenges and misconceptions of the children in each class. This is done through work submitted via Google Classroom and interaction in live sessions. Staff are regularly commenting, feeding back and setting differentiated work where required. The use of Google Form Quizzes may also be used for assessing knowledge retention and highlight misconceptions.

### Support for Families

In order to ensure that our families feel well supported we will make regular contact with them in the following ways:

- Regular feedback on children's work submitted via Google Classroom
- Personal emails to check in with families where appropriate
- Phone calls are made to families of vulnerable children and those with SEND weekly
- All other children will receive a phone call if they feel a child is not engaging in a way that is usual for them eg not engaging during a live session or the quality/quantity of their work changes.
- Chromebook available to loan for families who may be at risk of digital exclusion.