



Cultivating Respect, Persevering, and Learning with Courage

Accessibility Plan

Date: December 2025

Review date: December 2026

1. Introduction

St Michael's CE Primary School is a one-form entry school committed to providing a fully inclusive environment where all pupils, staff, parents, and visitors can access education and school facilities regardless of disability. This Accessibility Plan outlines how the school will improve access to education, the physical environment, and information for pupils with disabilities.

This plan is written in accordance with the **Equality Act 2010** and complements the Trust's Special Educational Needs and Disabilities (SEND) Policy.

2. Definition of Disability

A person has a disability if they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

3. Aims of the Accessibility Plan

The school aims to:

- Increase access to the curriculum for pupils with disabilities
- Improve and maintain access to the physical environment
- Improve access to information for pupils and parents with disabilities
- Promote equality of opportunity and positive attitudes towards disability

4. Access to the Curriculum

Current Practice

- Inclusive teaching strategies are used across all year groups
- Reasonable adjustments are made to meet individual needs
- Staff receive regular SEND and inclusion training
- Teaching materials are differentiated and adapted where necessary
- Use of support staff to assist pupils with additional needs
- Access to specialist services (e.g. Educational Psychology, Speech and Language Therapy)
- Continue professional development on inclusive teaching
- Ensure all trips and extracurricular activities are accessible
- Use assistive technology where appropriate (e.g. tablets, adapted resources)
- Monitor progress of pupils with disabilities and adapt provision accordingly

5. Access to the Physical Environment

Current Practice

- Ground-floor classrooms accessible to pupils with mobility needs
- Accessible toilet facilities available
- Clear signage around the school
- Risk assessments carried out for individual needs
- Review accessibility annually with governors
- Ensure pathways are clear and well maintained
- Make reasonable adjustments as needs arise (e.g. classroom layout)

6. Access to Information

Current Practice

- Information shared with parents via multiple formats (paper, email, website)
- Staff available to support communication needs
- Visual timetables and clear classroom displays used



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- Provide large print or alternative formats on request
- Use simple language and visuals where appropriate
- Ensure website meets accessibility standards
- Support families who require assistance with communication

7. Staff Training

- Regular training on SEND, safeguarding, and inclusion
- Induction for new staff includes accessibility awareness
- Ongoing professional development linked to pupil needs

8. Monitoring and Review

- The Headteacher and SENDCo are responsible for implementation
- Governors will review the plan annually
- Feedback from pupils, parents, and staff will inform updates

9. Links to Other Policies

- SEND Policy
- Equality Policy
- Behaviour Policy
- Health and Safety Policy