



Cultivating Respect, Persevering, and Learning with Courage

# St Michael's CE Primary School Climate Action Plan 25/26

In accordance with DfE Sustainability Leadership and Climate Action Plan Guidance (2025)  
Sustainability Lead:

Area and action	Who	Success when
<b>1. Leadership and Governance</b>		
<ul style="list-style-type: none"> <li>• Appoint Sustainability Lead</li> </ul>	HT	Key staff appointed and cross-Trust meetings x2 per year
<ul style="list-style-type: none"> <li>• Sustainability Lead will write report for LAC meetings twice a year</li> </ul>	Sustainability Lead	
<ul style="list-style-type: none"> <li>• Governance Oversight: LAC to monitor sustainability</li> </ul>	HT/CoG	Termly reporting and integration into strategic planning
<b>2. Vision and Strategic Objectives</b>		
<b>3. Carbon Reduction and Energy Efficiency</b>		
<ul style="list-style-type: none"> <li>• Ensure schools have effective heating, and hot weather mitigation plans in place</li> </ul>	HT	Hot weather plans for staff and students in place in each school  Between 5 and 10% reduction in energy use in 25/26 compared to 25/25
<b>4. Curriculum and Engagement</b>		
<ul style="list-style-type: none"> <li>• Curriculum Integration: Embed climate education across subjects, with emphasis on sustainability, biodiversity, and climate justice.</li> </ul>	Sustainability Lead	Reported activity in Trust Annual Report 2025



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	Geography and Science Leads	
• Student Voice: Establish Eco Councils in each school to lead initiatives and contribute to Trust-wide planning.	Sustainability Lead	
• Staff Development: Include sustainability in CPD and governance training, building on existing NGA and CST subscriptions.	HT/ Sustainability Lead	Report on CPD activity to F&GP in autumn 2026
<b>5. Waste and Resource Management</b>		
• Recycling:		
- Ensure recycling is correctly sorted - Ensure food waste is stored separately and is actively used.	Sustainability Lead	Recycling in place consistently Children aware and able to discuss
<b>6. Travel and Transport</b>		
• Active Travel Promotion: Develop school travel plans encouraging walking, cycling, and public transport.	Sustainability Lead	Schools have active School Travel Plan by autumn 26
<b>7. Biodiversity and Grounds</b>		
• Nature-Based Learning: Use school grounds for biodiversity projects and outdoor learning.	Sustainability Lead	Grounds used and improved
• Community Partnerships: Collaborate with local environmental groups for tree planting and habitat restoration.	School Sustainability Leads/Eco Councils	
<b>8. Monitoring and Reporting</b>		
• Annual Review: Publish a sustainability report alongside the Trust's financial statements.	CEO	Annual Report details changes from previous years and reviews impact of this action plan – autumn 26



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• Risk Management: Integrate climate risks into the Trust's Risk Register and mitigation strategy.	COO	Regular review by Risk and Audit Committee of Risk Register
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 Climate Justice Explained

Definition: Climate justice is the understanding that climate change is not just an environmental issue, it is also a matter of fairness and equity.

Key Principles of Climate Justice:

- Not everyone is equally responsible for causing climate change.
- Not everyone is equally affected by its impacts.
- Action must be inclusive, protecting and empowering vulnerable communities.
- Solutions must be fair, ethical, and socially responsible.

Why It Matters in Schools:

- Teaches students the social and ethical dimensions of climate change.
- Encourages empathy and civic responsibility.
- Ensures all pupils have a voice in shaping climate solutions.
- Supports a whole-school approach to sustainability.

Climate justice helps build a fairer, greener future for everyone.