



HOMWORK POLICY

Learning is a lifelong process. At St. Michael's we see the purpose of homework to be reinforcement and practice of classroom learning, but also an opportunity to develop key skills for independent learning, such as information retrieval, planning, analysis and time management.

Homework has a place in supporting the child at school in several ways;

- consolidating and reinforcing skills and understanding
- extending school learning
- exploiting resources for learning at home
- encouraging pupils to develop the confidence and self discipline needed to study on their own

Homework is set in each class of a type and frequency that is appropriate for the age of the children. We see homework as part of the ongoing process of developing an effective partnership between the school and parents/carers in pursuing the aims of the school. This is reflected in the home school agreement.

Teachers will ensure that the demands of homework are manageable for pupils and parents/carers.

We ask parents to provide a reasonably peaceful, suitable place for homework to take place. Parents are also asked to value homework and support the school. In addition parents are asked to encourage pupils and praise them on completion of their work.

Homework will always be marked or acknowledged in a way appropriate to the nature of the activity. For older Key Stage 2 children, detailed marking may not always be appropriate, particularly if the work is children's own research and a contribution to their current topic. Children will receive 'smileys' for well-completed homework.

Each week children will be expected to:

Read daily at home. Children in years 1 to 5 (and reception when they are ready) have a Reading Record Book and parents are encouraged to record their children's reading in this, commenting on the child's successes. This forms a link between school and home to encourage your child to develop their reading skills and be proud of their achievements; and for parents to see the skills that are being worked on in school with the child.

Practise their spellings, this will involve learning the pattern for words they are being taught in school that week, or learning tricky words.

Practise the times tables appropriate for their year group and the related division facts

Additional maths may be given to consolidate learning from the classroom but this will not necessarily be on a weekly basis. In addition each teacher will give topic related homework to develop the children's independent learning skills. Independent work they produce will be celebrated and shared in school.
