

Governors' Statement of Behaviour Principles

St Michael's C of E Primary School

January 2024

Purpose

The Education and Inspections Act (2006) and DfE guidance (Behaviour and Discipline in Schools, 2016, updated 2020) requires governors to prepare and frequently review a written statement of behaviour principles to guide the Headteacher and leadership team in drawing up and implementing their behaviour policies.

It should be noted that the purpose of this statement is to offer guidance on the principles which should inform decisions of practice. The practical application of these principles remain the responsibility of the Headteacher.

Principles

The governors of St Michael's believe that all aspects of behaviour management and discipline should be built on the foundation of Christian values and particularly those values of respect, courage, integrity(?) and perseverance which sit at the heart of our school. It is our aim that the school's mission is to support the young people of St Michael's in growing into confident, self-regulated individuals who can interact positively with a diverse range of people of different ages, backgrounds and cultures.

We recognise that pupils need to learn appropriate behaviours and self-regulation and that it is the responsibility of the community of St Michael's to teach this, as we teach other vital life skills and knowledge.

We therefore expect that, when pupils get things wrong this is primarily viewed as a learning opportunity and pupils should be encouraged to reflect and repair as the primary tools of behaviour management. The governors are happy that age-appropriate sanctions are consistent with this approach and recognise the need for staff to use these to manage behaviour and support reflection. We also recognise that inappropriate behaviour can sometimes be the only way that children are able to communicate needs and distress. We therefore expect behaviour practices and training at St Michael's school to be rooted in trauma-informed approaches.

It is also our belief that learning good behaviour is supported by recognition both of positive behaviours and improvement and feel that this is an important part of the school's approach to behaviour management.

It is our belief that all pupils have the right to feel safe in school and for their rights, including their right to education, to be respected. We are therefore committed to high standards of behaviour from all members of our community. We hold the expectation that adults (including staff, parents, governors, volunteers and visitors) lead by example and model to our pupils appropriate, respectful behaviour at all times.