

Our topic this term is **"Families"**

Our big question this term is

"What makes a family?"

This term, we will be learning about families. We will continue to discuss ourselves and our feelings.

Through this topic, we are hoping to explore:

- There are many kinds of families.
- There are similarities and differences among families.
- Family members are interdependent.
- Changes may occur in family life and structure.
- Each family is unique and has a special heritage, culture, religion and traditions.
- The school community is like a family.

We will provide opportunities for children to explore these concepts through the resources and experiences we provide during their play. As we are learning through play and we follow the interests of the children, we never know where the topic can take us! It may be that your children lead us somewhere we haven't anticipated on the list above.

Acorn Class

Termly Newsletter

Term 2

2020

Welcome to Term 2!

The story we will be learning this term is

"Goldilocks and the Three Bears".

The song we are learning this term is

"Parents are People" which from a wonderful album, "Free to Be You & Me".

Links to all resources for this term will be posted in the activities section of Tapestry.

Contacting Us

We would love to talk to you about your child. Due to the current situation, speaking with you at drop off and pick up times will be difficult. If there is something you need to discuss, it would be best to send an email. We will get back to you as soon as we can.

cbennett@stmichaelspri.co.uk

If you have an urgent query, please send an email to

office.3241@st-michaels-pri.oxon.sch.uk
or ring the school office 01235 831 298..

We will be communicating most of the information about Acorn Class using Tapestry this year, so if you have not yet set up your account or are having any trouble accessing it, please let us know so we can get you up and running.

Supporting Your Child's Learning at Home

There are many ways you can help your child develop his or her own understanding of the concepts listed above:

- Talk about who is in your immediate and extended family. Talk about family members who live in your house and family who live elsewhere. If you have photos of family members, it can help to look through these as you discuss this.
- If you have any items special to your family, talk about what these are and where they came from. For example, a cookbook or special recipe from a family member, a keepsake, a quilt, or any other item that is special for your family.
- Do you have any special family traditions? Talk about these with your child.
- Children love to see how people grow and change. If you have photos of you or other family members as babies or small children, share these with your child.
- Talk about how family members share. For example, when serving dinner discuss how food is shared. If your child has a sibling, talk about how he or she can share.
- Talk about how family members help each other. Discuss jobs/chores your child could do to help your family. For example, tidying their bedroom, setting the table for meals, putting away laundry. Once you have decided on 2 or 3 things your child can do to help the family, make a list and hang it where your child can see. Children of this age are capable of doing quite a bit to help!
- We would love to see photos, drawings, hear stories, make recipes or learn about your family traditions. Please feel free to post photos on Tapestry or send an email to the teachers about ways we can learn more about your family and traditions.

Health and Self-Care

Over the course of the year, we will be learning about how people can keep healthy by making healthy food choices, exercising, getting enough sleep and following good hygiene practices, such as brushing teeth and washing hands. We will also learn about how people can keep safe by learning to understand the need for safety when tackling new challenges and being able to consider and manage some risks. Please take the time to discuss these things with your child at home as well.

Part of the Early Years Foundation Stage curriculum is to develop independence in self-care. We will be working with children to help them dress independently and to take care of their toileting needs independently in preparation for starting school. Children are able to do a lot by themselves but it does take time. When getting dressed in the morning or before bedtime, try to allow extra time so you can help your child to do this all by themselves.

Parent/ Carer Helpers

When government guidance allows, we will invite you to spend some time in Acorn Class. There will be a sign-up sheet on the door of the classroom. If you have any spare time and would like to come in and work with the children and staff, we would love to see you. Some of the things you might be doing include, reading with a small group of children, doing art activities, playing games or as our wood working bench is now fully operational, help the children to learn how to use the resources and supervise the use of this equipment. It is a great opportunity for you to see how our classroom works and what your child is learning.

**We will keep you posted
as to when we will be able
to have volunteers in the
classroom.**

End of Term Performance

We usually have a storytelling and singing performance in the classroom at the end of every short term.

Due to current restrictions, we are not able to invite parents/ carers in for a performance this term.

Changes to Teaching Staff

Miss Brown's last day teaching in Acorn Class was Tuesday 21st October. We would like to thank her for her hard work and dedication to the children and families in Acorn Class.

We will miss her!

We would also like to welcome Mrs. Swan who will be teaching with us this term.

Who We Are



Mrs Claire Bennett



Mrs Lindsay Collins



Mrs Kara Mundy



Mrs Helen Sayers