

English

Reading the Harry Potter books will provide us with so many opportunities for some fun writing activities! The children have already written their own Howlers (ask the children what these are if you don't know!), really getting the hang of establishing the purpose and audience of a piece of writing.

We have moved onto writing descriptions of some of the weird and wonderful things found in 'Diagon Alley', focussing on creating expanded noun phrases.

Maths

We will be revising lots of topics ready for the SATs, including place value, arithmetic, geometry and measures.

When the revision guides arrive, we will use them in school and I will show the children how to use them at home when they are revising!

Welcome Back!

This term I will be reading '**Harry Potter and the Philosopher's Stone**' to the children and using this modern-day classic to base lots of our English and topic work on.

Homework should fit around your family time but aim for roughly one activity of your choice from the grid a week. If you can, please continue to read daily with your child for 20 minutes too.

I am in the process of ordering our maths and English SATs revision guides which will be perfect reference material for you to support your child when they are revising at home. The maths guide will describe the kind of methods and key information that we cover in school, so you won't feel that you are teaching them 'the wrong way' to do something!

Humanities

In RE we will continue to discuss the origins of the Jewish faith and learn about how Abraham is the common patriarch of the Abrahamic religions, including Judaism, Christianity, and Islam.

Music

Hopefully you would have heard about our ukulele lessons on Monday afternoons, taught by the lovely Katrina. We have had two now and the children have started really positively, rising to the challenge of learning something new and difficult! They have learnt lots already and will be experts by the end of the year!

"THE WIZARDING WORLD OF HARRY POTTER" Oak Class Newsletter Term 4



STEAM (Science, Technology, Engineering, Art and Maths)

In science, we will be learning about classification of living things and that animals can be divided into groups or 'classified' by looking at the similarities and differences between them. The children will learn that animals are divided into two main groups – those that have a backbone are called vertebrates and those that don't have a backbone are called invertebrates.

In art the children will be learning about primary and secondary colours and tertiary hues and tints and how these colours can complement each other when designing and painting their own patterns on a piece of artwork. Their individual masterpieces will form part of a collaborative piece of art which I will reveal to them at the end of the project!

Vocabulary

English:

- Modal verbs/possibility
- Noun phrases
- Relative clauses
- Apostrophes for contraction and possession
- Adverbials/fronted adverbials
- Parenthesis

Science: classification, taxonomy, Kingdom, Phylum, Class, Order, Family, Genus, Species, vertebrates, invertebrates