



ST MICHAEL'S C E PRIMARY SCHOOL

PRIMARY PE AND SPORT PREMIUM 2020/21

Key achievements to date from 2019-20	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased exposure to new sports for children in KS2 Increased participation in extra-curricular clubs for children in KS2 Improved teacher confidence in teaching PE through interaction with professional coaches The school competes in a wide range of inter school competitions throughout the year such as Hockey, Swimming, Cross Country, Football, Tennis and Quad Kids Athletics 	<ul style="list-style-type: none"> Increase exposure to new sports for children in KS1 Increase opportunity for extra-curricular clubs for children in KS1 Increase number of organized activities during lunch-time period. Introduce children to a wider range of different sports Introduce Daily Mile for all classes

Meeting national curriculum requirements for swimming and water safety – Year 6 pupils leaving 2020	Sep 2019	July 2020
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%	COVID 19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%	COVID 19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%	COVID 19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Additional swimming session for year 6 pupils above the number of hours required by the National Curriculum.	COVID 19

Academic Year: 2020-21	Total fund allocated: £ 17,000.00	Date Updated: October 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children attending activities and after school clubs Daily mile to be extended	Introduce fitness at home demo to encourage pupils to do more exercise at home in lockdown. Improve range of active after school clubs available for all children. Extend the run a mile that was completed for Sport Relief so that it is completed at other times across the school year.	£2500.00 £490.00		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increase the number of KS2 children taking part in extra-curricular sport clubs in 2020-21</p> <p>Audit and review PE equipment to identify missing or damaged equipment. Correct and fully working equipment will enhance the pupils experience and enjoyment of PE</p>	<p>After school clubs offered to children included Martial Arts, Multi-sports, Football, Netball, Tag Rugby, Rounders, Softball, Hockey</p> <p>Check PE equipment and replace missing or damaged equipment where necessary</p>	<p>£1000.00</p>	<p>COVID depending</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased CPD and training for Teaching staff to improve confidence and ability to deliver a wider range of PE lessons across the school</p>	<p>G&T courses for 2 members of staff</p> <p>Other CPD courses:</p> <p>Betty Bloom dance for Y3 & Y4 staff being trained in delivery of high quality dance lessons</p> <p>Swimming assistant courses for 4 staff</p> <p>Tennis at WHLTC with staff training on the job</p> <p>Qualified hockey coach who is a member of the school staff to co-train teaching staff</p> <p>Professional gymnastic coaches for children and staff at Abingdon</p>	<p>£500</p>		

	Gymnastics Club			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:				Sustainability and suggested next steps:
<p>Overcome the limitations of the school facilities by linking with local clubs and venues so that we can extend the range of sports offered and enable the children to visit fully equipped venues to get the full experience of the sport/activity.</p> <p>Look to extend the after school active clubs and offer new opportunities for children.</p>	<p>Actions to achieve:</p> <p>Dance – professional dance teachers to lead dance sessions</p> <p>Professionally led gymnastics in a fully equipped gym</p> <p>Tennis delivered on full sized age appropriate courts,</p> <p>Trampolining – experienced on fully sized trampolines</p>	<p>Funding allocated:</p> <p>£6000.00</p>	<p>Evidence and impact:</p> <p>All of this to take place depending on COVID guidance</p>	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:				Sustainability and suggested next steps:

<p>Membership of the Vale PE sports partnership</p> <p>Increase the range of children taking part in the competitions by entering more teams into each event.</p> <p>Cover the cost of transporting the children to events to enable more children to take part</p>	<p>Opportunities to enter Level 2 & Level 3 competitions. Level 1 intra-house competitions held in school during curriculum time.</p>		£700.00		
	<p>Competitions entered:</p>		£60.00		
	Competition	No of children participating	£1500.00		
	Cross Country				
	Tag Rugby				
	Swimming				
	Boys Football				
	Girls Football				
	Boccia				
	Sports hall				
	Athletics				
	Badminton				
	Hockey				
Netball					
Quad Kids					
Tennis					