



Curriculum Map – Key Stage 1 and 2

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	<b>Pirates</b>	<b>Winter Wonderland</b>	<b>Dinosaurs</b>	<b>Here We Are</b>	<b>Castles</b>	<b>Into the Woods</b>
	<p>Children will learn about life on the open seas! They will investigate materials that make a good boat, learn about maps so that they can draw their own. Children will also learn about the human and physical geography of the seaside. They will find out about different holidays, how they travel there and what they would need to pack. They will also find out about how holidays have changed over time.</p>	<p>Children will look at seasonal changes, and use their maths skills to record the weather. They will learn about how different toys move, plan their creations and then create their own new toys in an elves workshop.</p> <p><i>Local Context – Church at Christmas</i></p>	<p>During this exciting topic, children will explore the life of Mary Anning and her seaside discovery. They will learn songs about dinosaurs, use dinosaur images to create their own graphic scores and use a range of art techniques to create their own repeating fossil print.</p>	<p>Children will learn about Steventon and where they live. They will gain an understanding of where they are in the UK and learn about their immediate chronology.</p> <p><i>Local Context: history of the school, local farms</i></p>	<p>In this literacy based topic, the children will learn about a variety of different traditional tales and using our storytelling approach, they will innovate their own. They will learn about life in a castle, different roles and how to become a knight! They will investigate different objects and try to work out what they could be. Children will use the local environment to explore, identify and answer questions about common and wild plants, including evergreen and deciduous trees. On a visit into the woods they will admire nature's shapes, forms and design as they gather natural materials to use to create their own natural sculptures inspired by the work of the artist Andy Goldsworthy. Traditional tales and their alternative versions will be used to develop children's oral storytelling and literacy skills.</p> <p><i>Local Context: Oxford Castle, Story of Matilda and Steven, Wallingford Castle</i></p>	

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Year 2/3	<p><b>Oh Africa!</b></p> <p>This rich and vibrant topic will explore the fantastic and varied cultures of Africa, the physical and human geography and compare that to where we live in Steventon. They will learn about African art, music and dancing as well as the different animals that make Africa their home. Children will then move on to exploring the history of air travel, learning about significant people such as Ameila Earhart, The Wright brothers and Otto Lilienthal</p> <p><i>Local Context – physical and human geography of Steventon</i></p>	<p><b>Winter Wonderland</b></p> <p>In this whole Key Stage topic, the children will compare their own experiences of Christmas with those of others in their class and explore how children through history have celebrated this special time of year. Children will also learn about playscripts and what it takes to put on a performance. They will visit the Theatre to see a production and use this experience to put on their own show.</p>	<p><b>Blow Your Top</b></p> <p>In this geography based topic children will learn about the physical geography of volcanoes and how earthquakes occur. They will learn about the impact this has on the people living there and explore significant volcanic eruptions from history.</p>	<p><b>Alice in Wonderland</b></p> <p>Children will explore the wacky, alternative world of Wonderland. They will use their art techniques to make clay teacups, plan and organise their own Mad Hatter’s Tea Party as well as learning how to play croquet!</p> <p><i>Local Context - Lewis Carroll's Oxford</i></p>	<p><b>Iron Man</b></p> <p>The Iron Man by Ted Hughes will be used as a stimulus for children to become Planet Protectors by recycling and spreading the green message. Through the three Rs (reduce, reuse, recycle) children will be encouraged to make environmental awareness a way of life for them. Children will learn about design technology skills this term, to research, design and produce their very own iron Man.</p>	<p><b>Stone Age, Bone Age</b></p> <p>Children will learn about the Stone Age to Iron Age timeline, the different sources of evidence used by archaeologists, the vocabulary used by archaeologists and how to carry out a dig. Children go on to learn about Celtic Tribes and how life in Britain changed</p> <p>In art they will travel back in time to become cave dwellers to discover the significance of cave paintings and</p>

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						use natural materials to mix their own paints.
Year 3/4	<b>Romans</b>	<b>Chocolate Apprentice</b>	<b>The Med</b>	<b>Cracking Contraptions</b>	<b>Blue Planet</b>	<b>Festival of Fun</b>
	<p>The children will learn about the arrival of the Roman Armies. They learn about the Roman legacy – exploring those things that the Romans brought which affected our subsequent history. They study the cities, the rule of law, Roman numerals and the calendar we use today, and come to understand how many aspects of modern life can, in effect, be traced back in some way to the Romans.</p>	<p>This term the children will learn about the history of chocolate starting with the Mayans. They will explore current chocolate products, design and produce their own prototype for our Christmas Fair before their final product sale. The children will reflect on their product and review their learning throughout the term to understand what it takes to be a designer.</p>	<p>Children will learn about the countries that make up The Mediterranean. They will look at different native foods, cultures, physical and human geography as well as exploring different artists and musicians.</p> <p><i>Local Context – physical and human geography of Steventon</i></p>	<p>The children will learn about the history of different inventors and their impact on modern day life. They will also learn about electricity and create circuits using switches and buzzers as well as understanding the difference between conductors and insulators.</p>	<p>This term the children will learn about our amazing natural world. They will focus on the increasing effect of pollution and how this has impacted on our oceans and wildlife. They will group and classify different living things and uncover how their actions can bring about change for the future and protect our planet. They will also explore different artists and use inspiration from the natural world as inspiration for their own work.</p>	<p>In the final term the children will become entrepreneurs to plan, develop and implement their own festival for the school, parents and local community to enjoy. They will experience the importance of research, planning and team work to bring their own festival to life. They will explore how sounds are made and travel, and create their own festival music as well as making food and learning about the</p>

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	<i>Local Context: Roman Oxford (Ashmolean Museum)</i>					importance of hygiene.  <i>Local Context – Truck Festival in Steventon</i>
<b>Year 5</b>	<b>The Highwayman (Crime and Punishment)</b>	<b>Running Wild (Rainforests)</b>	<b>Invaders and Settlers</b>		<b>Incredible India</b>	<b>One Small Step</b>
	This term the children will learn about British Democracy. With the support of Steventon Parish Council and the Local MP, they will gain an understanding of how the different levels of local democracy work and how this feeds into central Government. They will act in role to hold council meetings, discussing and debating local issues as well as current affairs	Children will create a classroom map, naming continents and discussing the physical differences between North and South America. They will identify countries and major features such as rivers, lakes and mountain ranges, and learn about lifestyles, languages and some traditions. Children will take a trek into the depths of the jungle as they explore the fascinating world of	This term, the children will learn about the Viking and Anglo-Saxon struggle for the kingdom of England and how England became a unified country. They will explore where the Anglo-Saxons and Vikings came from, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today.  The children will learn about King Alfred the Great and his influence on nearby Wantage and their community today, ]by visiting the local Museum and key locations in the town. The children will research the importance of Viking Longboats to the Vikings way of life. They will then design their boat and justify why they have chosen certain materials before making and reviewing their work.		Children will explore this contrasting locality in all of its technicolour glory. They will use poetry to create art and compose music, learn about to dance Bollywood style as well as create an indian feast.  They will learn about how India fits into its wider geographical location with reference to human and economical features.	Children will blast off to the far flung corners of the galaxy to find out more about the planets that make up our solar system. They will find fascinating facts about the Sun, Moon and Earth and develop an understanding of day and night, the four seasons and the Moon's phases. The Sun and the planets making up our Solar System are investigated, along

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	<p>nationally. Through the Alfred Noyes poem, The Highwayman, the children will look at crime and punishment throughout history to the modern day.</p> <p><i>Local Context – Parish Council, Oxfordshire Crown Court</i></p>	<p>the rainforest. They will discover where the rainforests are; what they are like; and who lives there. Children will look at the water cycle and work of rivers and looking in detail at the Amazon Basin.</p>	<p><i>Local Context – King Alfred and Wantage</i></p>		<p><i>Local Context – physical and human geography of Steventon</i></p>	<p>with the other stars in their constellation.</p> <p><i>Local Context – European Space Agency, Harwell</i></p>
<b>Year 6</b>	<p><b>Macbeth</b></p> <p>To be or not To be...Through this challenging Shakespeare play the children will explore the complexity of the characters and their motives. They will learn the play and the skills required to become an effective performer in order to</p>	<p><b>The British Empire</b></p> <p>Children will take a fascinating journey of discovery as they find out how Britain has had a major influence on the world and the impact on Today. Children will reflect on their learning of history to date and use this knowledge to compare and contrast different</p>	<p><b>Around the World in 80 Days</b></p> <p>This term the children will explore the classic novel Around the World in 80 Days. They will use this as a vehicle to explore a wide variety of continents, tropics, time zones, habitats and environments.</p> <p><i>Local Context – physical and human geography of Steventon</i></p>	<p><b>In the Beginning...</b></p> <p>The children will investigate the creation of the world – both scientific and Biblical. They will explore evolution and inheritance as well as looking at what we can learn about the past from fossils.</p>	<p><b>Dragons Den</b></p> <p>In order to raise funds for their Year 6 Party, children will unleash their inner Alan Sugar or Karen Brady to design, market and sell their own products. They will first pitch to local business people in order to secure investments and</p>	

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	<p>put on a production at the end of the term. As a musician, the children will be creating accompaniments for various scenes in the play as well as selecting modern music to represent key events.</p>	<p>historical events including World War 2 and the changing nature of the British Empire. They will also explore how the British Empire is portrayed in art through time.</p> <p><i>Local Context: Steventon at War, local residents</i></p>				<p>mentorship. They will then conduct market research, advertising campaigns.</p> <p><i>Local Context – working with local business owners</i></p>