

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Myself & My Changing World		Living and Growing		Journeys	
Topic	All About My World	Human Senses	Animals	Plants	Vehicles	Journeys
Big Question / Idea	Where does our food come from?	How do we learn about the world?	What do animals need to survive?	What do plants need to grow?	Why do we need vehicles?	Where would you like to go?
Fingerplays / Poetry	<i>Even My Ears are Smiling</i> by Michael Rosen	My senses My eyes I like ...	<i>Incy wincy spider</i> Animal poetry Old MacDonald	The Booktime Book of Fantastic First Poems & Walker Book of First Rhymes	<i>Twinkle twinkle chocolate bar</i> This old man	<i>Good bye poem</i> <i>Children of the world</i>
Fiction Storytelling	<i>The Little Red Hen</i>	<i>Cookies Week</i> <i>The First Christmas</i>	<i>Finding a friend (TFW pg. 224)</i> <i>The Three Little Pigs</i>	<i>Jack and the Beanstalk</i> <i>Easter Story</i>	<i>Mr Gumpy's Motorcar</i> <i>Gingerbread man</i>	<i>Mr Wiggle/Mr Waggle</i> <i>How to catch a star (abridged)</i>
Read aloud text(s)	<i>Little Rabbit Goes to School</i> <i>Rosies Walk</i> <i>Handa's Surprise</i> <i>Farmer Duck</i> <i>The Thing that Bothered Farmer Brown</i> <i>The Shopping Basket</i> <i>Six Dinner Sid</i>	Oliver in the Garden Owl Babies This Way Little Badger The Very Noisy Night The Gruffalo The Gruffalo's Child Christmas Story Books for the last two weeks	The Three Billy Goat's Gruff Little Red Riding Hood The Three Little Pigs Wolf Comes to Town The Little Wolves and the Big Bad Pig What's the Time Mr Wolf	A Seed in Need The Tiny Seed Grampa's Garden The Hungry Caterpillar Tree by Britta Teckentrup (SJae) The Something by Rebecca Cobb (SJae)	<i>Mr Gumpy's outing</i> <i>Tortoise and the Hare</i> <i>Ducks Day Out</i> <i>Rosie's Hat</i> <i>Room on a broom (SJae)</i> <i>Bee by Britta Teckentrup (SJae)</i>	<i>Sea by Britta Teckentrup (SJae)</i> <i>Little Polar Bear (SJae)</i> <i>Under the same sky(SJae)</i> <i>The Alien and Me(SJae)</i> <i>Begu</i> <i>UFO Diary (SJae)</i> <i>The way back home</i>
Non-Fiction Writing Activities	Labels: Our Family List: shopping list Instructions: Making Bread	Informational Texts: Hearing My Body Night and Day Xmas list for Santa	Informational text: Ourselves and Other Animals NF Books on animals	Instructions How to books Recipe books Books on Growing plants/flowers	Ships and Boats Planes and Helicopters Wheels and Cranks Ramps and Wedges Cars and Trucks	Road signs, maps Map symbols Pirate info books NF books on Space & Planets.
Writing Outcomes	Writing Our Names Labelling Pictures	Recount – events in our lives	NF writing on animals A collective report on wolves	Bean Diaries	Vehicle design and features	Letters/postcards from a journey
Phonics	Phase 1: Aspects 1-7 (one aspect a week as a warm up for whole class) Phase 2: Set 1-3 Read phase 2 tricky words	Phase 1: Aspects 1-7 (one aspect as a whole class starter) Phase 2: Set 4-6 and revise previous sets. Read & write phase 2 tricky words	Phase 1: Aspects 1-4, 5-7 (whole group) Revise phase 2 Begin Phase 3 Consonant digraphs	Phase 1: Aspects 1-4, 5-7 (whole group) Phase 3 Vowel digraphs: ai, ee, igh, oa, oo	Phase 1: Aspects 1-4, 5-7 (whole group) Phase 3 Revise Spr. 2 digraphs Vowel digraphs: ar, or, ur, ow, oi	Phase 1: Aspects 1-4, 5-7 (whole group) Phase 3 Revise all vowel digraphs MA: Vowel digraphs: Ear, air, ure, er

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Song	<i>Dingle Dangle</i> <i>Scarecrows</i> <i>Leaves Are Falling</i>	I have 10 little fingers Christmas carols Little Donkey	Ants go marching Kookaburra YOUNG VOICES	<i>A tiny seed</i> Sunshine, showers and rainbows	<i>Pile of tin</i> <i>Wheels on the bus</i>	<i>Somewhere over the rainbow</i>
Music / Movement	<i>Music Express</i> <i>'special people' pg. 8-18</i> <i>Beat and tempo</i> <i>(Psed linked)</i>	<i>Music Express</i> <i>'Our Senses' pg. 68-78</i> <i>Creative development</i>	Carnival of the Animals Saint Saens	Music Express Growth and change pg. 56-66 (linked to PD)	Music Express Moving patterns Pg. 32-42 (Linked to maths)	Music Express Going places pg. 20-30 (Linked to C & L)
P. E.	Physical Development: Baseline Assessment Activities	<i>Gymnastics:</i> <i>Stretches and body shapes</i>	<i>Movement</i> <i>Animal movements</i> <i>Dinosaur Romp</i>	Physical Development: Assessment Activities	<i>Catching and throwing balls</i> Team games Ball games	Athletics Running and jumping
Maths Activities	Baseline testing Numbers and Patterns: Phase 2: Recognise numbers of personal significance (birthdays chart) Count forward and backward 1-5 Recognise, say and identify numerals 1-5 Order numbers 1-5 SSM: use mathematical names for 2D (flat) & 3D (solid) shapes Positional language such as: 'behind,' or 'next to.'	Numbers and Patterns: Phase 3: Count forward and backward 1-10 Recognise, say and identify numerals 1-9 Order numbers 1-9 1 more to 10 SSM: selects a particular named shape, Orders objects according to length, height, weight, capacity.	Numbers and Patterns: Phase 4: Counting forwards and backwards 1-20 Recognise, say and identify numerals 1-9 and beyond Order numbers across 10s boundary (8-11) Introduce zero SSM: Uses familiar objects and shapes to create patterns and build models (animals) Recognise, create and describe patterns. Orders and sequences familiar events	Numbers and Patterns: Phase 4/5: 1 more 1 less within 20 Recognise and continue patterns linked to number Ordinal numbers (calendar) Compare sets of up to 20 objects, using language of more or fewer. SSM: Measures time in simple ways. Uses everyday language related to time, money.	Numbers and Patterns: Phase 5: Count forwards in twos, fives or tens Estimate a number of objects and then check by counting Remove a smaller number from a larger and find out how many are left by counting back from the larger number. SSM: Explore characteristics of everyday objects and shapes and use maths language to describe.	Numbers and Patterns: Phase 5/6: Say the number before and after a given number to 20 (then 30) Recognise, say and identify numerals to 30 (phs 6 – Y1) Count forwards and backwards within the number sequence 0 to 100 (phs 6 – Y1) SSM: Language to talk about, compare and solve problems relating to: size, weight, capacity, position, distance, time and money.

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Understanding the World Activities	<ul style="list-style-type: none"> -Forest School -Trace bodies and label body parts -Look in mirrors and identify parts of the face Planting Autumn bulbs Weeding the garden -Raking leaves 	<ul style="list-style-type: none"> Remembrance Day Bonfire Night Christmas traditions Senses experiments. 	<ul style="list-style-type: none"> -Make a bird feeder -Ice explorations -Making animal habitats -changing seasons Watch animal videos and Zoo cams 	<ul style="list-style-type: none"> Plant vegetable and flower garden Discuss flowers planted as bulbs last Autumn Notice changes of the season (winter to spring) 	<ul style="list-style-type: none"> Design and build our own vehicles (Junk modelling) Boats that float or not Paper airplanes Visit a local garage Fire Fighters visit with their engine. 	<ul style="list-style-type: none"> Treasure/journey maps Similar/differences between home and places around the world. Create a 'seascape' in the sand pit. Discuss what would be found.
Expressive Arts & Design Activities	<ul style="list-style-type: none"> -Self-portraits -Handprint paintings Leaf rubbing/printing Leaf collages Stick, conker and dough sculptures -Family paper dolls 	<ul style="list-style-type: none"> Christmas crafts -make ornaments -Gingerbread cookies Rubber band instruments -Make instruments from junk 	<ul style="list-style-type: none"> House building (three pigs) Making zoos Snowmen creations -Paper snowflakes 'let it snow' magic -Valentine's Day cards 	<ul style="list-style-type: none"> Design a flower and/or vegetable garden. Learn/create spring dances (i.e. maypole) Mothers Day cards 	<ul style="list-style-type: none"> Role-play as a class journeys in different vehicles (train, plane, bus) Create a 'sound' poem using the different noises vehicles make. 	<ul style="list-style-type: none"> Become pirates for a day. Where would we sail? Create story around a treasure map. Make Rocket ships (or boats) & have a rocket (or boat) show.

These are just some of the activities we will be doing when exploring on these topics. We are guided by the children's interests and we never know where that may take us. We will provide a curriculum outline every short term explaining our topic and some suggestions for how you can help your child at home.

Albert Einstein - "I never teach my pupils. I only attempt to provide the conditions in which they can learn."