

English

Having researched what schools were like in Victorian times for ordinary children, including being 'encouraged' to try a health remedy of the period (you may well have heard about this!), the class will write their own information texts, which will include photos and diagrams. We will then find out about Queen Victoria herself, creating short fact-files about her, then move on to imagining what it would have been like to live as domestic staff in a wealthy household, writing imaginary diary or journal entries.

Maths

We will continue to follow the White Rose scheme of learning. We have spent a lot of time revising arithmetic methods for all four operations and the children have done really well! We are going to move on to good old fractions from next week (hurray!) but we will regularly revise the written methods we have covered to make sure they are clear. We are also going to have a real push on revising their times tables this term.

Welcome Back!

This term the children will be learning about another significant period of British history, named after one of our most famous and influential sovereigns! We will start the topic by discovering what it was like for the lucky 4% of children able to attend secondary school in this period, when education was still seen as a privilege just for the rich. The Education Act of 1870 made it compulsory for 5-13 year olds to go to school with only the poorest children having free places. We will move on to finding out about what life was like for ordinary Victorians and research the lives of some famous social reformers.

Homework should fit around your family time but aim for roughly one activity of your choice from the grid a week. If you can, please continue to read daily with your child for 20 minutes too. **PE will now be on Tuesdays** instead of Wednesdays with swimming continuing on Fridays. Please make sure that PE/swimming kits are in school on the right days!

- **Didcot Water Treatment Plant trip: 18/11**
- **Christmas Art Day: 1/12**

Humanities

We will also learn about how social reformers successfully improved the living conditions for poor children during Victorian times. The book 'Street Child' – our class reader for the term – will help bring this concept to life. We will also be finding out what the term 'Industrial Revolution' meant and research some Victorian inventions and their significance. In RE and our Philosophy for Children sessions, we will continue to discuss these enquiry questions: What is the best way for a Muslim to show commitment to God? Was the Christmas story real?

REVOLUTION: THE VICTORIANS **Oak Class Newsletter Term 2**



STEAM (Science, Technology, Engineering, Art and Maths)

This term we will be producing some Victorian-inspired art including the children's own versions of the famous painting 'The First Council of Queen Victoria' by Sir David Wilkie. The children will also be making a detailed press print block based on the work of the artist William Morris.

In science, we will be covering electricity and we will tie this topic in to the advances made in this area during this period. More specifically, the children will find out how the number and voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer. They will compare and give reasons for why components work and do not work in a circuit and will also learn how to draw circuit diagrams using the correct symbols.

Vocabulary

Historical: Workhouse, Orphan, Reign, Industrial revolution, Slum, Sovereign, Ragged schools, Dame schools, Church schools, Education Act

English: non-chronological report, historical fiction, gender bias, social reformer, biographical

Science: circuit, parallel, series, component, cell, resistance, conductor, insulator