

## St Michael's CE Primary School

	Elm Curriculum Map 2020-21							
Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6		
	Romans	Chocolate Apprentice	The Med	Cracking Contraptions	Blue Planet	Festival of Fun		
	The children will learn	This term the children will	The children will learn	The children will learn	This term the children will	In the final term the		
	about the arrival of the	learn about the history of	about the countries that	about the history of	learn about our amazing	children will become		
	Roman Armies. They learn	chocolate starting with	make up The	different inventors and	natural world. They will	entrepreneurs to plan,		
	about the Roman legacy –	the Mayans. They will	Mediterranean. They will	their impact on modern	focus on the increasing	develop and implement		
	exploring those things	explore current chocolate	look at different native	day life. They will come up	effect of pollution and how	their own festival for the		
	that the Romans brought	products, design and	foods, cultures, physical	with their own inventions	this has impacted on our	school, parents and local		
	which affected our	produce their own	and human geography as	and explain their ideas to	oceans and wildlife. They	community to enjoy.		
	subsequent history. They	prototype chocolate	well as exploring different	a 'Dragon's Den' style	will group and classify	They will experience the		
	study different aspects of	product. The children will	artists and musicians.	panel. They will also learn	different living things and	importance of research,		
	Roman life and come to	reflect on their idea and	They will compare and	about electricity and	uncover how their actions	planning and team work		
	understand how many	review their learning	contrast and The	create circuits using	can bring about change for	to bring their own		
	aspects of modern life	throughout the term to	Mediterranean with their	switches and buzzers as	the future and protect our	festival to life. They will		
	can, in effect, be traced	understand what it takes	local environment.	well as understanding the	planet. The will also	explore how sounds are		
Year 3/4	back in some way to the	to be a designer.		difference between	explore different artists	made and travel, and		
	Romans.		Local Context – physical	conductors and insulators.	and use inspiration from	create their own festival		
	_	Science: States of matter	and human geography of		the natural world as	music as well as making		
	Science: Fit for success		Steventon	Science: Electricty	inspiration for their own	food and learning about		
		English:			work.	the importance of		
	English:	Narrative: Stories that	Science: Forces and	English:		hygiene.		
	Narrative: Roman Myths	raise issues - Rainforests	magnets	Non-fiction: Biographies	Science: Living things &			
	and Legends	Non-fiction: Persuasive		Non-fiction: Explanation	their habitats	Local Context – Truck		
	Non-fiction: Reports &	writing – Save the	English:	texts	Footbale:	Festival in Steventon		
	recounts	rainforests	Narrative: Myths and	A d supplier	English:	Catanana Canad		
	Poetry: Roman army	Advetha	Legends - Legends of the	Maths:	Narrative: Stories on a	Science: Sound		
	poems and chants	Maths: Addition and subtraction	Sea.	Fractions	theme / Sea stories	English		
	Maths:		Poetry: Lists and kennings	Mass and capacity Decimals	Non-fiction: Non-	English: Narrative: Stories with		
	Place value	Multiplication and division		Decimais	chronological reports	familiar settings		
	riuce value	นเงเรเบท				Jummar settings		

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Addition and subtraction	Maths: Multiplication and division Measurement, length, perimeter and area Fractions	Maths: Decimals Statistics Time	Non-fiction: Advertising Poetry: Nature poems  Maths: Properties of shape Position and direction
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