



Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Name	Pirates (playbased)	Winter Wonderland (playbased)	Dinosaurs (formal AM, play based PM)	Here We Are (formal AM, play based PM)	Castles (formal)	Into the Woods (formal)
Aim	Children will learn about life on the open seas! They will investigate materials that make a good boat, learn about maps so that they can draw their own.	Children will look at seasonal changes, and use their maths skills to record the weather. They will learn about how different toys move, plan their creations and then create their own new toys in an elves workshop.	During this exciting topic, children will explore the life of Mary Anning and her seaside discovery. They will learn songs about dinosaurs, use dinosaur images to create their own graphic scores and use a range of art techniques to create their own repeating fossil print.	Children will learn about Steventon and where they live. They will gain an understanding of where they are in the UK and learn about their immediate chronology.	In this literacy based topic, the children will learn about a variety of different traditional tales and using our storytelling approach, they will innovate their own. They will learn about life in a castle, different roles and how to become a knight! They will investigate different objects and try to work out what they could be. Children will use the local environment to explore, identify and answer questions about common and wild plants, including evergreen and deciduous trees. On a visit into the woods they will admire nature's shapes, forms and design as they gather natural materials to use to create their own natural sculptures inspired by the work of the artist Andy Goldsworthy. Traditional tales and their alternative versions will be used to develop children's oral storytelling and literacy skills.	



Curriculum Hook	Pirate Day	Autumn/winter walk Museum loan box	Natural History Museum Oxford	Visit to Millbrook Square and local church (local community walk)	Reading Museum loan box	
Product	Pirate banquet	Nativity Performance	Dinosaur Man	Create class book	St George's Day tea party	Fairytale Farm
Key Texts	The Night Pirates Captain Finn and the Pirate Dinosaurs	Winter Magic Winter's Child	Stone Girl, Bone Girl Dinosaurs Love Underpants Tyrannosaurus Drip Funnybones Bumpus Rumpus Dinosaurumpus (PE)	Here We Are (Picture book)	Traditional Tales George and the Dragon Beware of the Storybook Wolves	
Science	Everyday materials -distinguish between an object and the material from which it is made -identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock -describe the simple physical properties		Common animals Human body parts -describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) -identify, name, draw and label the		Plants including trees -identify and name a variety of common wild and garden plants, including deciduous and evergreen trees -identify and describe the basic structure of a variety of common	



	<p>of a variety of everyday materials</p> <ul style="list-style-type: none"> -compare and group together a variety of everyday materials on the basis of their simple physical properties. 	<p>basic parts of the human body and say which part of the body is associated with each sense.</p> <ul style="list-style-type: none"> -identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals -identify and name a variety of common animals that are carnivores, herbivores and omnivores. 	<p>flowering plants, including trees.</p>	
	<p>Seasonal changes</p> <ul style="list-style-type: none"> -observe changes across the four seasons -observe and describe weather associated with the seasons and how day length varies 			
History			<p>History:</p> <ul style="list-style-type: none"> I can explain how I have changed since I was born. I can explain how some people have helped us to have better lives. 	<p>History: I can use words and phrases like: old, new and a long time ago.</p> <ul style="list-style-type: none"> I can recognise that some objects belonged to the past. I can ask and answer questions about old and new objects. I can explain what an object from the past might have been used for. I can spot old and new things in a picture.



<p>Geography</p>	<p>Geography: I can explain where I live and tell someone my address. I can name the four countries in the United Kingdom and locate them on a map. I can name some of the main towns and cities in the United Kingdom.</p>	<p>Geography: I can keep a weather chart and answer questions about the weather. I can explain how the weather changes throughout the year and name the seasons. I can explain some of the main things that are in hot and cold places. I can explain the clothes that I would wear in hot and cold places.</p>		<p>Geography: I can explain where I live and tell someone my address. I can name the four countries in the United Kingdom and locate them on a map. I can name some of the main towns and cities in the United Kingdom.</p>	
<p>Creative Arts Art/DT/Music</p>	<p>DT: Food I can cut food safely. Music: Learning Sea Shanties I can use my</p>	<p>DT: Plan and make a product I can use my own ideas to make something. I can describe how</p>	<p>Art: I can cut, roll and coil materials. I can create a repeating pattern in print.</p>	<p>Music: Respond to moods I can make different sounds with my voice and</p>	<p>DT: Describe how something works I can describe how something works. I can make a product which moves. I can make my model stronger Art: I can describe what I can see</p>



	<p>voice to speak, sing and chant. I can repeat short rhythmic and melodic patterns.</p>	<p>something works. I can explain to someone else how I want to make my product. I can make a simple plan before making. I can choose appropriate resources and tools. Music: Learning songs for Nativity. I can use my voice to speak, sing and chant.</p>	<p>Music: Learning Dinosaur Songs. Making Dinosaur patterns I can use my voice to speak, sing and chant. I can repeat short rhythmic and melodic patterns. I can use instruments to perform. I can repeat short rhythmic and melodic patterns. I can make a sequence of sounds.</p>	<p>instruments. I can use instruments to perform. I can clap short rhythmic patterns. Art: Mood I can show how people feel in paintings and drawings. I can create moods in artwork. I can ask questions about a piece of art. Artist: David Hockney Portraits</p>	<p>and give an opinion about the work of an artist. I can ask questions about a piece of art. Artist: Andy Goldsworthy Music: I can use my voice to speak, sing and chant. I can repeat short rhythmic and melodic patterns. I can make a sequence of sounds.</p>
Enterprise		Enterprise: Selling goods at Christmas Fayre	Enterprise: Selling tickets for Dinosaur museum	Enterprise: role play based around a variety of different shops	
SMSC	SMSC:	SMSC: Nativity,	SMSC: Use	SMSC: Finding out	SMSC: Coats of arms and heraldry

“Better is possible. It does not take genius. It takes diligence. It takes moral clarity. It takes ingenuity. And above all, it takes a willingness to try.” — Atul Gawande, Better: A Surgeon's Notes on Performance



	Comparing where we live to that of others (social/Cultural)	Christmas celebrations around the world (Cultural)	imagination and creativity in their learning (spiritual)	about where we live and our community (Social)	as a starting point to create something that makes them special (Spiritual)	
British Value Links	Mutual Respect Tolerance	Tolerance Individual Liberty	Mutual Respect Individual Liberty	Tolerance Mutual Respect	Tolerance Individual Liberty	
RE (Christianity and Judaism)	The Creation Story Does God want Christians to look after the world?	The Christmas Story What gift would I have given Jesus if he had been born in my home town?	Jesus as a friend Was it always easy for Jesus to show friendship?	Easter-Palm Sunday Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Shabbat Is Shabbat important to Jewish children?	Chanukah Does celebrating Chanukah make Jewish people feel closer to God?
Computing	<p>Information technology</p> <p><i>I can create a digital content.</i></p> <p><i>I can store digital content.</i></p> <p><i>I can retrieve digital content.</i></p> <p><i>I can use a web site.</i></p> <p><i>I can use a camera.</i></p> <p><i>I can record sound and play back.</i></p> <p>Digital literacy (Internet Safety Day Term 3)</p> <p><i>I can use technology safely.</i></p> <p><i>I can keep personal information private.</i></p>				<p>Algorithms and Programming (stand alone)</p> <p><i>I can create a series of instructions.</i></p> <p><i>I can plan a journey for a programmable toy.</i></p>	