

## Our Topic

Our topic this term is Winter Wonderland. We will be starting this from 9<sup>th</sup> November. Children will look at seasonal changes, and use their maths skills to record the weather. They will learn about how different toys move, plan their creations and then create their own new toys in an elves workshop.

We are hoping to perform a nativity with the children at the end of term that we will record and share with you. We will send more information on this later in the term.

**Donations: We would really appreciate any unwanted Christmas decorations, wrapping paper or toys (not soft) that are “winter” animals. If you have anything else that you think would be suitable for this topic any donations would be gratefully received.**

## Maple Class Termly Newsletter Term 2 2020



## Contacting Us

Mrs Satchwell works Monday-Wednesday and her email address is:

[fsatchwell@stmichaelspri.co.uk](mailto:fsatchwell@stmichaelspri.co.uk)

Mrs Drabble works Thursday and Friday and her email address is:

[ldrabble@stmichaelspri.co.uk](mailto:ldrabble@stmichaelspri.co.uk)

We will always do our best to respond to emails but if you have something urgent to discuss then it is best to ring the school office to arrange a meeting or phone call.

We will also communicate via Google Classroom so please check that when you can.

## Reading

We will continue to have the children read to an adult at least once each week. This will either be individually or in a small group. We will record this in their reading records and will then send the book home for them to share with you. Please use their reading record to comment on how they get on.

The children will be encouraged to choose a book from our book corner (which may well be above their reading level) for you to read to them. We will also read to the children at least once a day. During this time we will be learning about different reading strategies and answering comprehension questions.

## P.E.

PE lessons will continue to be on a Monday and we are asking that children continue to come dressed in their PE kit. Children will need a yellow T-shirt (which doesn't need to be logoed), navy blue shorts or jogging bottoms and plimsolls or trainers. As the weather is getting colder please ensure that children are going to be warm enough during the day as we will continue to be learning outside and will also be keeping the classroom well ventilated.

Some children are bringing in small objects from home on a daily basis such as blue tac, jewellery and small figures. Please could we ask that you discourage them from doing so. The children become very upset if they get lost or damaged. If they need something as a comfort then please do speak to either of us about it.

Below are some ideas for activities your child could complete at home. If your child does do any of the activities or any other work or activity linked to our topic please share it with us.

<p><b><u>Write an Acrostic Poem about Winter</u></b> <i>Choose a word such as WINTER, SNOW, ICE, COLD, PENGUIN, ANTARTIC or any other “wintry” words and create a poem.</i></p> <p>S N O W</p>	<p><b><u>Go for a Winter Walk</u></b> <i>Wrap up warm and go for a winter walk. What signs of winter can you spot? You could take photos of your walk, draw a map of your journey or write a list of all the signs of winter you spotted.</i></p>	<p><b><u>Create a Winter Scene</u></b> <i>You can do this however you choose, painting drawing, sculpture, a scene in a shoe box. Be as creative as you can!</i></p>
<p><b><u>Write a Letter to Father Christmas</u></b> <i>Write to Father Christmas. You could write asking for what you would like to receive for Christmas or maybe you have some questions you would like to ask him.</i></p>	<p><b><u>Help to Wrap Presents</u></b> <i>Be a helpful elf for your family and see if you can wrap presents. How quick are you? How neat are you?</i></p>	<p><b><u>Animal Fact file</u></b> <i>Choose an animal that lives in snowy areas. Find out as many facts as you can and create a fact file to show the class.</i></p>